

An Editor's Perspective on Preparing, Reviewing and Selecting Manuscripts for Publication

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Editor's Perspective on Publishing

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Preventing Chronic Disease



Poll

- ❑ **How many times have you authored/coauthored papers in peer review journals (never, 1-5, 6-10, 10+)?**
- ❑ **Are you currently working on a manuscript for a peer review journal (yes/no)?**
- ❑ **What part of manuscript preparation and submission are most interested in learning about (manuscript structure, understanding the review process or editorial decision making)?**

What is the Value Added in Publishing?

- ❑ Providing leadership**
- ❑ Influencing future research and program activities**
- ❑ Demonstrate program visibility and value**
- ❑ Providing evidence for policy and program decisions**

What Does Publishing Do For You?

- ❑ Helps clarify your thought processes and reasoning**
- ❑ Documents the contributions of your work and the value of the program**
- ❑ Facilitates learning**
- ❑ Reality of determining hiring and promotions**

PREPARING THE MANUSCRIPT

Manuscript Structure

□ Introduction

- Clear, concise, **current** review of the literature
- End with clear statement of the problem/gap and how your work is going to add something new

□ Methods

- Study design
- Measures
- Analytic Methods
- Model building approach/Theoretical framework

Manuscript Structure

□ Results

- Factual reporting (no interpretation)
 - Describe participants,
 - Summarize important descriptive analysis
 - Summarize key findings of multivariable analysis
- Text should focus on salient findings
- Avoid duplication of text/tables

□ Conclusions/Discussion

- Consistent/inconsistent with previous studies
- What this analysis uniquely contributes
- Strengths/limitations
- Next steps (introduce your next paper)

Preparing for Submission

- ❑ **Identify the target journal before you start writing**
- ❑ **Read journal articles in the journal for style and format**
- ❑ **Read (and follow) instructions to authors**
- ❑ **Write the manuscript in this order**
 - Introduction
 - Methods
 - Results
 - Discussion
 - Abstract
 - Title

Style

- ❑ **Clear/concise language (NIH has a great plain language course on line)**
- ❑ **Short sentences/avoid run-on sentences**
- ❑ **Avoid jargon and obtuse words**
- ❑ **Paragraphs should have a topic sentence and relevant supporting statements**
- ❑ **New thought new paragraph**
- ❑ **Include most current references possible**

Common Submission Mistakes

- ❑ **Address letter to wrong editor/journal**
- ❑ **Misspellings**
- ❑ **Topic not a good match with the journal**
- ❑ **Ignoring instructions to authors/journal requirements**
 - Word count
 - Tables/figures
 - Article structure

Common Content Problems

- ❑ Lack of specificity**
- ❑ Nothing new to say**
- ❑ Use of outdated/non-current data**
- ❑ Over speculation/interpretation of results**
- ❑ Presenting new analysis in the discussion**
- ❑ Discussing topics not related to your analysis/data**

Manuscript Submission

- ❑ Verify your manuscript meets all submission requirements**
- ❑ Cover letter should address the (correct) editor by name**
- ❑ Include the correct journal name**
- ❑ Briefly explain why this is important for the journal's readership to know about**
- ❑ Suggest reviewers**

REVIEWING THE MANUSCRIPT

Peer Review Process

- ❑ Takes time
- ❑ Editors/Associate Editors read and discuss all papers
- ❑ 50% of reviewers who are asked agree
- ❑ Not all who agree complete the review
- ❑ Reviewers are often late
- ❑ Reviews are often uninformative/not constructive
- ❑ Without on time, relevant, constructive reviews peer review system doesn't work

SELECTING THE MANUSCRIPT

Editorial Decision Factors

- ❑ Reviewer comments**
- ❑ Editor's assessment**
- ❑ Fit with the journal**
- ❑ How much has been published on the topic**
- ❑ Volume of submissions**
- ❑ Best use of journal resources**

Rejection Happens

- ❑ Rejection may be an indication of a miss-match with the journal
- ❑ Many papers are reviewed at 2+ journals before publication
- ❑ Take reviewers suggestions and revise before submitting to another journal
- ❑ Make sure any resubmission updates the references/literature review

Responding to Reviewers

- ❑ Respond point by point, document responses**
- ❑ It is OK to disagree with reviewers, explain why**
- ❑ Don't ignore or discount comments**
- ❑ Don't be argumentative regardless of how unprofessional the reviewer comments are**

After Acceptance

- ❑ **Production takes time**
 - Other articles in the queue
 - Format for print/web publishing is resource intensive
- ❑ **Be responsive to copy editor queries**
- ❑ **Carefully review author proofs**
- ❑ **Verify author contact and funding information is correct and complete**

Thank You

For more information please contact Centers for Disease Control and Prevention

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The findings and conclusions in this report are those of the authors and do not necessarily represent the official position of the Centers for Disease Control and Prevention.

